

MINUTES
REGULAR BOARD OF EDUCATION MEETING
April 13, 2017
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:32 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Mr. Graham, Ms. Harold, and Mrs. LaVere-Wright.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

LaVere-Wright: Before we continue on with our meeting, we are going to take a moment of silence for Julia Roark. For those of you who may be watching or may not know the connection, Julie was the Falcon Zone Leader. The line that kept hitting me over the last several days as I've interacted with folks in our community was, *don't walk ahead of me, I may not follow, don't walk behind me, I may not lead, walk beside me and be my friend.* Which may sound like an odd quote, but the way that I saw Julia lead and the way that many of us experienced it in our community over and over was she came along beside people and walked a journey with them that they didn't even know that they could begin and got them to places they didn't know that they could go. I heard stories over and over and again from principals and other senior leadership she mentored who would say, well I didn't even realize but here was the path she took us on. Two parents that I ran into as I was coming out of Falcon Middle were talking about the same thing. Two people in our community at a soccer field who each had a story of some way in which they didn't even know where they were going and she took them places, to even literal journeys for some of us on the board. I think her legacy will continue to live on through all of us should we choose to carry that because she truly was an example of the kind of mentor who leaves that legacy and takes people to greatness. She was only with us for two years but in that two years, has she become an inimitable force that I think will live on through all of us and so with that can we please have a moment of silence.

3.00 Approval of Agenda

It was moved by Harold, seconded by Graham to amend the agenda to remove item 7.08 Action on Teacher University at Vista Ridge High School. Board approval was contingent on the innovation vote passing, which it did not.

The motion was put and carried with Butcher, aye; Graham, aye, Harold, aye; LaVere-Wright, aye. Motion carried 4-0.

I move to approve the agenda as amended.

The motion was put and carried with Butcher, aye; Graham, aye, Harold, aye; LaVere-Wright, aye. Motion carried 4-0.

4.00 Consent Agenda – see attachments

4.01 Approval of Minutes of Regular Board of Education Meeting 3/9/2017

4.02 Approval of Matters Relating to Administrative Personnel

onboarding and mentorship program. John was able to bring back information from places that have done it so we don't have to reinvent the wheel on some of those things. Some of those materials are in our packet. Our leadership team were also leaders at the national level. We were asked to present three separate workshops for folks there that were accepted and those were pretty well attended, one on our student board, one on the use of cannabinoids in schools and how we manage that piece and one on our leadership team model. I have a feeling based on some of those attendances that we may be asked to come back to continue telling about our journey. It's exciting to see our district take a leadership role at the national level. I want to commend our chiefs for spearheading that for us.

5.01 Chief Officer Update

Ridgway: Jack was unable to be here tonight due to family commitments. I just want to say that there is a lot going on in his world especially with projects going on. As Kevin mentioned there is a lot of good stuff going on. But with the losses we've taken, it's a critical time for us to make sure that we are working together and supporting each other, assuming the best and recognizing that there is a lot of hard work going on. With the excitement for the opportunities that we've been given with the passage of 3B, we would like to see those benefits happening as soon as possible. And they are going to happen as soon as possible, but likely not as soon as we might want them to. We need to be patient and understand that they will come in the time that it can come. It will still be a great thing when it happens.

Hilts: I know that many of us are going to attend a celebration of life for Julia Roark this Saturday. That will be held at the downtown Presbyterian Church at 2:30 on Saturday. I wanted to thank many people, I won't name them all. We've needed to support each other this week, both professionally and personally. Two individuals in particular have been very instrumental. One of them is Dr. Kim Boyd who is our district's lead school psychologist, but is really the leader of the care in our community. You're actually going to see her name and a position come around on a future agenda. She's been extremely instrumental in helping us plan and deliver support in our school communities, around this office, with people that worked closely with Julia and are appropriately grieving and shaken. She's been an enormous source of support. The family honored us by asking us as a district to help coordinate logistics for the service on Saturday. The other person that's been very instrumental has been Matt Meister, our director of communications. Matt and his family attend first Presbyterian and so they were able to take advantage of some connections that they have in that church family. I was with Greg Roark, Julie's husband and their children last night and they are unspeakable grateful for what the district has done. It is their sense that this district embraced them as a family and that they wanted to thank us for that. Greg specifically asked me to let this community know that they never felt like newcomers. They felt like family from the start and they were and will remain family from the start. There are always lots of things we could talk about but this week, the care that people like Kim and Matt and the principals and the zone have shown for each other has been very meaningful to Julia's family. I thank us and I thank those individuals in particular for their leadership.

5.02 Student Board Update

LaVere-Wright: Our student today is Carly Harold from Sand Creek High School.

Harold: We've been talking a lot about what happened at the previous work session. We had some really good discussions on the athletic fees across the district. We also discussed some of the graduation requirements. We had a few questions on that. Overall the student board has been a fulfilling experience. It's really given me a chance to see the inner workings of a district that I've been a part of for over 12 years. I got the chance to connect to the board and to my teachers and it's created this cycle of ideas being shared that might not have been shared with this intermediate group. I am very

- a. GBEE-1, GBEE-1-R Participatory Media Use
- b. GBG-R/GCGA-R Part-Time and Substitute Professional Staff Employment
- c. JFBA-R Intra-District Choice/Transfers
- d. JFBB-R Inter-District Choice
- e. KDEA-R Crisis Management Communications
- f. KHC-R Distribution/Posting of Non-curricular Materials

8.02 Expulsion Information

8.03 Student Study Trips

9.00 Discussions Items – see attachments

9.01 Sand Creek Zone Performance Report (10 minutes)

9.02 iConnect Zone and Individualized Education Consolidation and Relocation (10 minutes)

9.03 Department of Justice Update (10 minutes)

9.04 Special Education/Gifted Services/English Language Development Performance Report (20 minutes)

9.05 Budget Focus 2017-2018 (10 minutes)

9.06 2016 3B Projects Update (10 minutes)

9.07 Board of Education Goals (10 minutes)

10.00 Other Business

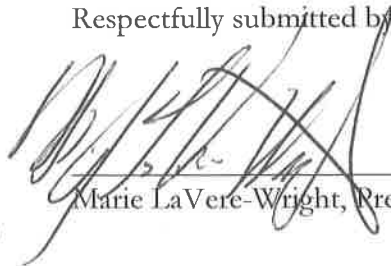
Harold: Being with the student board has been very rewarding. Kayla told me tonight that she will not be continuing on with that because she is leaving the district soon. I want to thank her very much for all that she has done over the last two years with them. You will be very definitely be missed and I am very sorry to see you go. I would like to invite Brett to our next student school board meeting to hear from them on the fee schedule. They had a very good discussion and I think it would be helpful for your to be there talking with them and hearing their perspective and bring that back to your team.

LaVere-Wright: I want to make sure that we hear student feedback before we vote on student fees. We could lose the opportunity to gain great insights because the people who have the insights will be graduating.

11.00 Adjournment

It was moved by Harold and seconded by Graham to adjourn the meeting at 8:03 p.m. *The motion was put and carried with Butcher, aye; Graham; aye, Harold, aye; LaVere-Wright, aye. Motion carried 4-0.*

Respectfully submitted by Donna Richer,



Marie LaVere-Wright, President

Tammy Harold, Secretary

BOARD OF EDUCATION REGULAR MEETING – APRIL 13, 2017

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

NAME	Relation to the District	Topic of Comment
1. Peggy L. Hester		Liberty Tree Academy
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 3/9/2017
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the March 9th regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 13, 2017
Item 4.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 13, 2017
Item 4.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
April 13, 2017**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location	Effective Date
Crespin, Aimee	Interim Principal	Falcon Elementary	April 3, 2017
Freeman-Todd, Sheehan	Principal	Meridian Ranch Elementary	July 1, 2017

Involuntary Separations Due to Position Elimination:

Name	Position	Location	Effective Date
Mulay, Daniel	Principal	Patriot High School	June 30, 2017
Ortiz-Torres, Amanda	Assistant Principal	Patriot High School	June 30, 2017

BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

BOE Regular Meeting April 13, 2017
Item 4.03 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Professional/Technical Personnel
April 13, 2017**

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Rate of Pay	Effective Date

Appointments to New Positions:

Name	Position	Location	Effective Date
Litchenberg, John	Internal Communications Manager	Communications Department	April 1, 2017

Retirements:

Name	Position	Location	Effective Date

Resignations:

Name	Position	Location	Effective Date

Transfers:

Name	Transfer From	Transfer To	New Rate of Pay	Effective Date

BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 13, 2017
Item 4.04 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Licensed Personnel
April 13, 2017**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Easley, Jerry	JROTC Instructor	Falcon High School	July 27, 2017
Engman, Elise	1 st Grade Teacher	Ridgeview Elementary School	July 27, 2017
Peterson, Stephanie	1 st Grade Teacher	Remington Elementary School	July 27, 2017
Sorensen, Kortney	Athletic Trainer/Physical Education Teacher	Falcon High School	July 27, 2017

Retirements:

Name	Position	Location	Effective Date
Bell, Raymond	Band Director	Sand Creek High School	May 31, 2017
Campbell, Angela	4 th Grade Teacher	Springs Ranch Elementary School	May 31, 2017
Kennedy, Karen	Drama Teacher	Sand Creek High School	May 31, 2017
Lang, Susan	2 nd Grade Teacher	Springs Ranch Elementary School	May 31, 2017
Sabell, John	5 th Grade Teacher	Stetson Elementary School	May 31, 2017

Resignations:

Name	Position	Location	Effective Date
Babbitt, Anna	Early Childhood Special Education Teacher	Ridgeview Elementary School	May 31, 2017
Brady, Ashton	6 th /7 th Grade Math Teacher	Falcon Middle School	May 31, 2017
Corona, Pilar	Counselor	Sand Creek High School	May 31, 2017
Harris, David	Math Teacher	Vista Ridge High School	May 31, 2017
Hunt, Michelle	English Teacher	Vista Ridge High School	May 31, 2017
Kline, April	5 th Grade Teacher	Falcon Elementary School	May 31, 2017
Lewis, Brian	Technology & Integration Specialist	Skyview Middle School	May 31, 2017
Prose, Andrea	Special Education (SLD) Teacher	Pikes Peak School of Expeditionary Learning	May 31, 2017
Swayne, Heather	2 nd Grade Teacher	Ridgeview Elementary School	May 31, 2017
Underhill, Cindy	English Teacher	Patriot High School	May 31, 2017
Warner, Hannah	English Teacher	Falcon High School	May 31, 2017
Zander, Ginger	8 th Grade Math Teacher	Skyview Middle School	May 31, 2017

Requests for Leave:

Scruggs, Madeline Approved leave of absence for the 2017-2018 school year for personal reasons.

Substitutes:

Name	Position	Location	Effective Date
Boxberger, Lindsey	ESP Substitute	Varies	February 22, 2017
Bredesen, Kenneth	ESP Substitute	Varies	February 22, 2017
Brodts, Jill	ESP Substitute	Varies	February 22, 2017
Clementi, Angela	Licensed Substitute	Varies	March 9, 2017
Flowers, Julia	Licensed Substitute	Varies	March 9, 2017
Gembol, Cuyler	Licensed Substitute	Varies	March 9, 2017
Grenier, Jamie	ESP Substitute	Varies	January 21, 2017
Hotel, Adare	ESP Substitute	Varies	February 22, 2017
Jarrell, Steven	Licensed Substitute	Varies	March 9, 2017
Kuntzsch, April	ESP Substitute	Varies	February 2, 2017
Littrell, Candice	Licensed Substitute	Varies	March 9, 2017
Loos, Macalister	ESP Substitute	Varies	February 22, 2017
Parham, James	ESP Substitute	Varies	February 22, 2017
Parrish, Ryan	Licensed Substitute	Varies	March 9, 2017
Scott, Gavin	Licensed Substitute	Varies	March 9, 2017
Solberg, Kimberleigh	Licensed Substitute	Varies	March 9, 2017
Starr, Gail	Licensed Substitute	Varies	March 9, 2017

BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
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Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

BOE Regular Meeting April 13, 2017
Item 4.05 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49**Approval of Matters Relating to Educational Support Personnel (ESP)
April 13, 2017**

Be it resolved, that the following matters relating to ESP personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location	Effective Date
Berryman, Alexis	Campus Security Officer	Vista Ridge High School	March 13, 2017
Boxberger, Lindsey	Special Education Paraprofessional	Meridian Ranch International Elementary School	April 03, 2017
Brunson, Starla	Library Paraprofessional	Meridian Ranch International Elementary School	April 03, 2017
Dunn, Sandra	Nutrition Services Assistant	Falcon High School	March 13, 2017
Esparsen, Aaron	Building Custodial Technician	Falcon Elementary School	March 28, 2017
Farkas, Karie	Special Education Paraprofessional	Odyssey Elementary School	April 03, 2017
Myal, Lauren	Nutrition Services Assistant	Horizon Middle School	April 03, 2017
Ramos, Ruth	Nutrition Services Assistant	Falcon High School	April 03, 2017
Romo, Laura	Nutrition Services Assistant	Imagine Indigo Ranch Academy	March 13, 2017

Transfers:

Name	Transfer From	Transfer To	Effective Date
Baker, Briana	Preschool Paraprofessional at Odyssey Elementary School	Preschool Group Lead at Odyssey Elementary School	Retro from February 27, 2017
Richer, Annemarie	Nutrition Services Assistant at Falcon High School	Nutrition Services Manager at Meridian Ranch International Elementary School	TBD
Zepeda, Tammy	Nutrition Services Assistant at Falcon High School	Nutrition Services Assistant at Pikes Peak School of Expeditionary Learning	March 8, 2017

Retirements:

Name	Position	Location	Effective Date
Berryman, Janet	Special Education Paraprofessional	Imagine Indigo Ranch Academy	May 24, 2017
Krezinski, Vikki	Special Education Paraprofessional	Falcon Middle School	September 1, 2017
Maddox, Laurie	Administrative Secretary	Meridian Ranch International Elementary School	June 14, 2017
Mizik, Tammy	School Support Secretary	Vista Ridge High School	May 26, 2017
Timpson, Lisa	Special Education Paraprofessional	Skyview Middle School	May 26, 2017

Resignations:

Name	Position	Location	Effective Date
Austin, Sheryl	Building Custodial Technician	Falcon Middle School	March 17, 2017
Baker, Robyn	Regular Education Paraprofessional	Evans International Elementary School	March 17, 2017
Berkeland, Linda	Online Mentor	Vista Ridge High School	May 26, 2017
Clock, Jennifer	Bus Driver	Transportation Department	March 07, 2017

Cottrell, William	Building Custodial Technician	Facilities Department	February 18, 2017
D'agrella, Karen	General Education Paraprofessional	Ridgeview Elementary School	May 17, 2017
Gonzalez, Amy	Administrative Secretary	Ridgeview Elementary School	March 31, 2017
Herzog, Joseph	Bus Driver	Transportation Department	April 3, 2017
Hoehn, Debra	Hourly Reading Tutor	Evans International Elementary School	March 14, 2017
Rupe, Sandra	Crossing Guard	Meridian Ranch International Elementary School	May 25, 2017
Scott, Tricia	Special Education Paraprofessional	Vista Ridge High School	April 11, 2017
Stephens, Steven	Bus Driver	Transportation Department	August 31, 2016
Trautman, Julie	Nutrition Services Assistant	Remington Elementary School	March 16, 2017
Turner, Cole	Special Education Paraprofessional	Vista Ridge High School	May 26, 2017
Wince, JoDeena	Nutrition Services Assistant	Pikes Peak School of Expeditionary Learning	March 02, 2017

Adjusted Salary Schedule Placements:

Name	Position	Location
Stuehm, Tracy	Temporary Preschool Paraprofessional	Springs Ranch Elementary School

BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

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	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
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	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 13, 2017
Item 4.06 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Schedule B Personnel
April 13, 2017**

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location
Allen, Michael (Allen)	Assistant Track	Vista Ridge High School
Amaya, Dan	Head Track	Vista Ridge High School
Benabe, Jose	Assistant Girls golf	Falcon High School
Calip, Jeremy	Assistant Track	Vista Ridge High School
Fenlason, Stephen	Assistant Track	Vista Ridge High School
Gahagan, Mark	Assistant Girls Soccer	Vista Ridge High School
Gelb, Brett	Assistant Baseball	Vista Ridge High School
Holdman, Gemma	Softball	Falcon Middle School
Kober, Jordan	Assistant Track	Vista Ridge High School
McClung, Jeffrey	Assistant Girls Soccer	Falcon High School
McNeal, Malitza	Track	Falcon Middle School
Weber, Patrick	Track	Falcon Middle School
Zilenski, John	Assistant Girls Golf	Vista Ridge High School

Resignations:

Name	Position	Location	Date
Cook, Steven	Head Girls Basketball	Vista Ridge High School	March 17, 2017
Kizewski, Keven	Track	Falcon Middle School	March 03, 2017

Adjusted Salary Schedule Placements:

Name	Position	Location	Rate of Pay
Flores, Josh	Baseball Assistant	Falcon High School	From \$1,583 to \$1,922
Hartman, Cody	Assistant Track	Vista Ridge High School	From \$2,375 to \$1,187.50
Striebel, Robert	Baseball Assistant	Falcon High School	From \$1,583 to \$1,922
Webb, Trevor	Baseball assistant	Falcon High School	From \$1,583 to \$1,384

BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Mary Velasquez, Administrative Assistant to Communication and Culture
TITLE OF AGENDA ITEM:	District Accountability Advisory Committee Appointments
ACTION/INFORMATION/DISCUSSION:	Consent-Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two year period.

RATIONALE: The enclosed membership applications include the name of two DAAC members for the 2016-2018 school years for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Recommended DAAC members: Christine Kennedy-FESoT, and Shannon Molner- BLRA. DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June 2018.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	The DAAC is the primary system of formal accountability to our community.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Community participation on the DAAC gives senior leaders input from all stakeholders.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting April 13, 2017
Item 4.07 continued

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the appointments of the members of the District Accountability Advisory Committee listed as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 30, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Minutes of Special Board of Education Meeting 3/31/2017
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the March 31st special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer Jack Bay, Chief Operations Officer
TITLE OF AGENDA ITEM:	2016 3B Projects Update – Construction Oversight Team Update
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election. That work resulted in the development of a plan dubbed “Building our Future Community” and requisite language that will be placed on the November 2016 general election ballot as a result of the Board’s decision at a special meeting held on August 24, 2016. That election question subsequently passed with a near 65/35 ratio on November 8, 2016.

With that success, another set of work processes and sequences begins. We must take the direction approved for us by the constituents and implement those plans with full integrity and appropriate urgency to allow students, staff, and constituents to realize the maximum benefit from the plan for the maximum duration.

RATIONALE: As a result of the 139 MLO 3B Priority 2 projects it is necessary to augment the Director of 3B capital construction in order to properly confirm the various project scopes, manage and oversee construction activities including inspection/permits and ensure timely completion. This project manager position is part time and as such is a variable position that will be eliminated when the work load can be managed by the Director of 3B capital construction.

RELEVANT DATA AND EXPECTED OUTCOMES: We expect to execute a plan that completes each of the MLO 3B P2 (refresh & refurbish), P3 (high school remodel/additional) & P4 (new elementary) capital construction projects in a timely and efficient process that is faithfully consistent with the plans presented for the election question, and for those plans to be fully compliant with the ballot language approved. We expect to move with intention and urgency to drive completion of stated projects in an optimal timeframe. During this update the COO will propose some facilities staffing changes requested to provide construction oversight for the 3B MLO capital construction projects. This requested organizational change is requested to ensure the successful completion and delivery of the 145 D49 capital projects that are encompassed in the 3B MLO priorities 2, 3 & 4 capital projects.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Clarity and transparency in revenue generation strategies and related decisions.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	<i>There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community’s wishes for D49.</i>
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>The election proposal has clear connections to increasing our portfolio of distinct and exceptional schools.</i>
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position</i>

BOE Regular Meeting April 13, 2017
Item 7.01 Continued

	<i>to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future.</i>
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.</i>

FUNDING REQUIRED: No

AMOUNT BUDGETED: \$83.5mm capital projects
\$1mm teacher comp.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the two new job descriptions for 3B MLO Capitol Construction in item 7.01 as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer,
Jack Bay, Chief Operations Officer

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	National Teacher Appreciation Week May 7-13, 2017
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The success of any community depends on the quality of its educational system. We are fortunate to live in a community that believes that the preparation for the next generation of leaders is the responsibility of the entire community.

District 49 is grateful for the support of our community members and wants them to know that we believe we have the finest teaching professionals educating our children.

May 7-13, 2017 is National Teacher Appreciation Week and we encourage community members and parents to let our teachers know how much we appreciate their commitment to ensuring the success of every student. Please take the time to say thank you. Send a card, make a phone call, or send an email.

RATIONALE: Recognition of the importance of the work of educating the community's children is to the district. Teaching is the most worthy of professions because teachers really do create the future and make it a reality for our students.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	Major impact
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached Resolution for National Teacher Appreciation Week.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 31, 2017

BOE Regular Meeting April 13, 2017
Item 7.02 continued

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					



**TEACHER APPRECIATION WEEK
HONORABLE PROCLAMATION
MAY 7th – 13th, 2017**

WHEREAS, District 49 Teachers are an essential part of this District's education system; and

WHEREAS, teachers are dedicated to providing a quality education for the students of District 49; and

WHEREAS, it is appropriate for District 49 to recognize the role teachers hold in our education system and to salute them for the valuable service they provide to our students and to our community;

**NOW THEREFORE, WE THE DISTRICT 49 BOARD OF EDUCATION
PROCLAIM
MAY 7th – 13th, 2017
TEACHER APPRECIATION WEEK**

Marie LaVere-Wright, President

Tammy Harold, Secretary

Kevin Butcher, Treasurer

John Graham, Director

Jack Bay, Chief Operations Officer

Peter Hilts, Chief Education Officer

Brett Ridgway, Chief Business Officer

BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Amber Whetstone, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	Alternative Education Campus Applications
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Alternative Education Campuses (AECs) serve a unique population of students with high-risk indicators as defined by the Colorado Department of Education. Because of this, CDE allows districts, as part of the accreditation process, to apply annually for AEC designation. This designation allows for alternative measures of student achievement and accountability.

RATIONALE: Our strategic plan prioritizes growing a robust portfolio of distinct and exceptional schools, which provide customized educational programming to support individual student needs. Continuing to provide alternative education in District 49 at GOAL Academy and Patriot High School aligns with this priority.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	District 49 supports growing a robust portfolio of schools by continuing to provide alternative education options for students with high-risk indicators.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	District 49 aims to launch individual students toward success in student achievement, growth, engagement and post-secondary workforce readiness.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the Alternative Education Campus (AEC) Applications for Patriot High School and GOAL Academy.

APPROVED BY: Peter Hilts, CEO

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 13, 2017
Item 7.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Amber Whetstine, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	Approval of District and School Unified Improvement Plans
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In our quest toward Performance Excellence, the Unified Improvement Plan (UIP) serves as our key process for improving student achievement in our schools. Each school has been working on analyzing achievement data and implementing actions to continually improve student learning. These actions align with District Major Improvement Strategies; Primary Literacy, 49 Pathways, Alignment to Academic Standards and Professional Learning.

RATIONALE: The Board has requested frequent updates regarding the on-going UIP process. The UIP process supports our commitment to our Strategy of Culture and Continuous Improvement. The Board packet includes the District and each school's UIP, which must be annually approved by the Board of Education and submitted to the Department of Education for public viewing by April 15th as part of the accreditation process.

RELEVANT DATA AND EXPECTED OUTCOMES: Presentation and supporting documents attached.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The UIP process provides a template to prioritize resources aligned with improvement efforts.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	Involving parents, community members and stakeholders is a critical element of UIP development and review.
	Rock #3— Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	As we strive to be the best district to learn, work and lead, the UIP provides a framework for continuous improvement planning.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Leaders have autonomy to develop improvement strategies aligned with district strategic priorities and zone / school needs.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	The district and school UIPs include strategies to close achievement gaps for student subgroups.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the district and school unified improvement plans as recommended by the administration.

APPROVED BY: Peter Hilts, CEO

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.



BOE Regular Meeting April 13, 2017
Item 7.04 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	PICKERING	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Amber Whetstine, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	Policy and Procedure Review Graduation Requirements IKF, IKF – R, IKF –R-1, IKF-R-2
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Policy revisions are recommended by the administration to align to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: To continue to align our District graduation requirements with those of the New Colorado Graduation Requirements for the graduating class of 2021 and beyond, it is necessary to revise the following policies.

RELEVANT DATA AND EXPECTED OUTCOMES:

IKF Proposed revision, specified that IKF-R-2 describes requirements for the graduating classes prior to 2021

IKF –R Proposed repeal

IKF – R-1 Proposed new regulation; noted students seeking admission to Colorado four year colleges and universities should reference at minimum the Higher Education Admissions Requirements (HEAR) in collaboration with the preferred institution of higher education

IKF – R-2 Proposed revisions (replaces previous IKF-R)

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	The proposed policy revisions were developed transparently with input from all four innovation zone leaders and high school principals with a commitment to accountability in implementation.
	Outer Ring —How we treat our work	The proposed policies provide minimum expectations for graduation consistent among all high schools, allowing for creative and innovative practices in each zone.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	By incorporating the work of each school in the recommended revisions, we value the input of our many stakeholders across the D49 community.
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	The proposed Graduation Requirements policies and regulations provide consistent minimum expectations for mastery demonstration at each of our portfolio schools.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Graduation Requirements policies rely on the firm foundations built in earlier grades.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The proposed Graduation Requirements policies and procedures directly support the implementation of individualized student pathways at the secondary level.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

BOE Regular Meeting April 13, 2017
Item 7.05 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve recommended revisions to policies in item 7.05 as recommended by the administration.

APPROVED BY: Peter Hilts, CEO

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06a MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Ryan Johanson, Accounting Group Manager
TITLE OF AGENDA ITEM:	Job Description Update
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: When this job description was updated an incorrect pay range was used.

RATIONALE: The pay range recently approved is not consistent with current educational support personnel positions.

RELEVANT DATA AND EXPECTED OUTCOMES: The current educational support personnel salary range title page classifies an Accounting Technician as a pay range 12.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Impact
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None

AMOUNT BUDGETED: \$567.00

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve revisions to the Accounting Technician job description as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: 3/31/2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 13, 2017
Item 7.06a continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06b MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Nancy Lemmond, PhD – Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Dean of At-Risk/Expelled & PEAK Programs
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The At-Risk/Expelled Program Manager retires at the end of the 16-17 school year. During the 16-17 school year, D49 returned one special education program to the district from Pikes Peak BOCES. If possible, the plan is to return a second PP BOCES special education program in the 17-18 school year. The three programs require administrative oversight. This is not a new position but rather a modified position. This job description also eliminates the position of District Athletic Director, which is now handled by school-based Athletic Directors.

RATIONALE: For better efficiency and improved programming, the at-risk/expelled program manger's job description is being updated and modified to meet the combined needs of the at-risk/expelled and PEAK programs.

RELEVANT DATA AND EXPECTED OUTCOMES: The expected outcome is to improve administrative oversight for all at-risk/expelled and PEAK students and collaboration between the programs and the building administration.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Improve administrative oversight for our at-risk/expelled students and specific special education students.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Although at-risk/expelled and PEAK are not schools, the programs are accessed by all D49 schools to meet the needs of specific students.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	For a variety of reasons, students may require a behavior intervention program, an alternative education program, or a more specialized special education program in order to find success in school.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: Administrative Salary Schedule - Dean

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the revised job description in item 7.06b.

APPROVED BY: Peter Hilts, Chief Education Officer,
Brett Ridgway, Chief Business Officer

DATE: March 31, 2017

BOE Regular Meeting April 13, 2017
Item 7.06b continued

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06c-e MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Amber Whetstone, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	Learning Services Job Description Revisions
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Job Descriptions have been revised in order to more accurately reflect the actual responsibilities of positions within the Learning Services department. Although position titles have been changed, no new positions will be added.

RATIONALE: Accurate job descriptions provide employees clarity regarding job responsibilities and help us perform more effectively and efficiently as an organization.

RELEVANT DATA AND EXPECTED OUTCOMES: The proposed changes will not add to our current personnel count within the Learning Services Department or the District.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Accurate job descriptions help us perform our jobs with transparency and accountability.
	Outer Ring —How we treat our work	Accurate job descriptions allow us to work strategically to fulfill the work of the organization.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Accurate job descriptions provide employees clarity regarding job responsibilities and help us perform more effectively and efficiently as an organization.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Accurately describing responsibilities for supporting schools with educational technology helps support our portfolio of schools.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Education technology positions provide support for schools to ensure students have access to tools that support foundational skills and knowledge.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Education technology positions provide support for our secondary schools and individualized education programs to help launch every student toward success.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the 3 revised job descriptions in item 7.06c-e as recommended by the administration.

APPROVED BY: Peter Hilts, CEO

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 13, 2017
Item 7.06c-e continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Nikki Lester & Peter Hilts
TITLE OF AGENDA ITEM:	New Job Description: Workplace Learning Manager
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

As our district continues to offer a robust portfolio of schools, we are increasing our emphasis on high-quality options for all students. In addition, our new graduation guidelines allow students to demonstrate mastery in multiple ways, including through capstone experiences and industrial certifications—both of which may be supported by workplace learning. To support the quality and compliance of workplace learning, it would be efficient to have a dedicated professional who ensures that our students can access safe and productive learning experiences in our community.

At a previous discussion of this position, members of the board asked the following questions, for which we have provided the following answers.

How will the position be funded?	The position will be funded from a combination of normalized general fund revenues and CTE reimbursement. The description is written and the work will be accomplished so that the position is reimbursable according to CTE guidelines.
Should it be a part-time or full-time position to start?	According to the most recent CTE performance report presented to the board on April 14, 2016, CTE programs and participation have grown dramatically since the 2010-11 school year. Adding new programs and school, has created overall growth of more than 100% in that timeframe, without increasing the CTE leadership staff (which is still at a single director). In order to meet our commitment to enhance CTE programming with rigorous and safe workplace learning experiences, we need to attract a high-performing leader who will build relationships with businesses and industries in the community. The workload will be especially significant as we bring this program to fruition. We have demonstrated that there is more than enough work to support the position, and we increase our hiring potential significantly if this is a full time position. Conversely, it is difficult to imagine a part time position attracting a quality pool of candidates.
How many students are in the CTE program?	Per the CTE report and our compliance reporting to CDE, 96% of all high school students access a CTE course, and 31% of all students K-12. That equals over 6,000 students accessing CTE through our schools and programs. Remember also, the way that Colorado tracks and audits CTE programs, we are accountable for the compliance of GOAL Academy and our other charter schools.
Non-exempt position, should the pay range and title be adjusted?	This position is exempt, based on the significant judgment and experience required to assess potential sites as safe and productive educational partners for our students. The Workplace Learning Manager will also facilitate or negotiate for donations and in-kind services, which requires significant judgment and could involve an exchange of value through a contract.

RATIONALE:

As District 49 has grown, and our commitment to *49 Pathways* has increased, we have maintained a steady level of administrative and leadership staffing for CTE. This new leadership position reflects the need for an additional team member to support the significant expansions in programs and especially in relationships and student placements with community businesses.

RELEVANT DATA AND EXPECTED OUTCOMES:

Adding the Workplace Learning Manager will increase the numbers of students who access learning and demonstrate mastery through site-based learning and work. Growing the workplace learning services in District 49 fulfills our mission to learn, work, and lead.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Designating a professional to manage our workplace learning enhances the quality and consistency of our presence in the community—earning the trust of our business partners.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Workplace learning will enhance our existing high schools and provide another dimension to our district portfolio of options.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Workplace learning experiences will include orientation and practice in basic safety, production, and service across multiple industries.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Students who choose workplace learning will benefit from individualized and customized learning that sets them up for future success in college, careers, and service.

FUNDING REQUIRED: Per the Pro-Tech Salary Schedule Range 2

AMOUNT BUDGETED: \$45,600 \$58,250

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the new job description in item 7.07 as recommended by the administration.

APPROVED BY: Peter Hilts, CEO and Brett Ridgway, CBO

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED	X			X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.08a MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Bruce Grose, Principal, Vista Ridge High School
TITLE OF AGENDA ITEM:	Master Teacher Job Description
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We are in the process of considering an innovation at Vista Ridge High School that focuses on providing more targeted and quality instructional support for all teachers. We will be conducting an innovation vote the week of April 10, 2017, and want to ensure the structure in place to support this initiative, providing it passes the innovation vote. We also desire BOE feedback on this job description. The Master Teacher position will help address the current issue of new teachers that lack the depth of instructional practices in their student teaching experience, as well as the lack of coaching support currently provided. Through increased coaching and training opportunities, and collaboration time with their master teacher, each candidate will develop better instructional skill to fundamentally transform their educational practices, which will lead to improving student achievement. This will be accomplished by changing the culture of how teachers are supported.

RATIONALE: This position will systematically meet the needs of incoming teachers to better support them, create accountability and provide resources for new and existing teaching staff. **(See Supplement)**

RELEVANT DATA AND EXPECTED OUTCOMES: Teachers will be better prepared for their profession and will have the security of being part of a community of support.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other	This position will help create a caring relationship between teacher and master teacher during the mentorship process. The resources and check in accountability will produce more successful teachers who want to remain in the teaching profession and who will be better prepared to assist and teach students as well as support their fellow teachers.
	Outer Ring —How we treat our work	This position will help provide support and ensure knowledgeable resources are available to help new teachers grow as a professional as well as providing a proper outlet for them to ask questions. This will ensure they are on the path to success and will create accountability and transparency with systematic check ins between teacher and master teacher.
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This position will help provide support and ensure knowledgeable resources are available to help new teachers grow as a professional as well as providing a

BOE Regular Meeting April 13, 2017
Item 7.08a continued

	proper outlet for them to ask questions. This will ensure they are on the path to success. By having a better foundation, the teachers will be better suited to assist and teach students.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the new job description for a master teacher at Vista Ridge High School as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer
Brett Ridgway, Chief Business Officer

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.08b MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Bruce Grose, Principal, Vista Ridge High School
TITLE OF AGENDA ITEM:	Resident Teacher Job Description
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We are in the process of considering an innovation at Vista Ridge High School that focuses on providing more targeted and quality instructional support for all teachers. We will be conducting an innovation vote the week of April 10, 2017, and want to ensure the structure in place to support this initiative, providing it passes the innovation vote. We also desire BOE feedback on this job description. The resident teacher position will provide the opportunity to support and address the current issue of new teachers that lack the depth of instructional practices in their student teaching experience, as well as the lack of coaching support currently provided to new teachers. Through increased coaching and training opportunities, and collaboration time with their master teacher, each candidate will develop better instructional skill to fundamentally transform their educational practices, which will lead to improving student achievement. This will be accomplished by changing the culture of how teachers are supported.

RATIONALE: This position will be implemented into a systematic plan that provides support for them as resident teachers. (See Supplement)

RELEVANT DATA AND EXPECTED OUTCOMES: Teachers will be better prepared for their profession and will have the security of being part of a community of support.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other	This position will be provided with the advantage of a master teacher that will support and mentor them during their transition from student teacher to full-time teacher. Supportive larger caring relationship between teacher and master teacher during the mentorship process. The training and support they will be provided will prepare them to develop their instructional and relational skills at an accelerated speed.
	Outer Ring —How we treat our work	This position will be receiving resources and support to assure their growth as a professional.
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This position will be provided with the support to ensure that they develop strong instructional strategies. This foundation will help them achieve their goals of providing the best instruction for our students.

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Item 7.08b continued

Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	
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FUNDING REQUIRED: None

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the new job description in item 7.08b as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer
Brett Ridgway, Chief Business Officer

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.09 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.09a	CBF	Chief Officers' Conduct	D. Richer B. Miller	CASB's recommended revision with updates by legal counsel.
7.09b	GBEE-1	Participatory Media Use	M. Meister	Minor revisions
7.09c	GBG	Liability of School Personnel/Staff Protection	D. Watson P. Andersen	Minor revisions
7.09d	GCA	Professional Staff Positions	P. Andersen	Recommended revisions to this policy provide updates to reflect current practice and district language.
7.09e	GCG	Part-Time and Substitute Professional Staff Employment	P. Andersen	Recommend repeal of this regulation. Most of its content is either not current or not relevant. Any relevant content is incorporated in revisions to policy GCG.
7.09f	JFBA	Intra-District Choice/Transfers	K. Steeves L. Fletcher	Clarify policy language to amplify the law and link D49 culture to school of choice.
7.09g	JFBB	Inter-District Choice	K. Steeves L. Fletcher	Clarify policy language to amplify the law and link D49 culture to school of choice.
7.09h	KD	Public Information and Communication	M. Meister	Minor revisions
7.09i	KDEA	Crisis Management Communications	M. Meister	Minor revisions
7.09j	KHC	Distribution/Posting of Non-curricular Materials	M. Meister	Minor revisions

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Str	Rock #1—Establish enduring <u>trust</u> throughout our community	

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Item 7.09 continued

Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion at the prior work session, I move to approve the 10 policies in item 7.09.

REVIEWED BY: Chief Officers

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.10 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Statement of Reduction in Program
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Due to low student interest in the German Language Program, the administration recommends a cancellation of the German Language Program at Falcon High School for the 2017-2018 school year. The program cancellation will result in the elimination of one full time teaching position at Falcon High School.

RATIONALE: Pursuant to Board Policy GCKAA, in the event that a programmatic change will result in the elimination of one or more staff positions, the Board of Education must direct the Chief Education Officer to take appropriate steps to comply with the policy.

RELEVANT DATA AND EXPECTED OUTCOMES: Student enrollment in the German Language courses has decreased significantly during the past three years. Space will be open in the master schedule to provide different choices to students.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	We have an obligation (accountability) to use personnel resources to best address the overall needs and interest of students.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Eliminating this offering opens possibilities for additional World Languages programming with higher student interest.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Allows the offering of other programs students are requesting

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached statement of reduction in program as recommended by the administration.

APPROVED BY: Marie LaVere-Wright, Board President

DATE: March 31, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

BOE Regular Meeting April 13, 2016
Item 7.10 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

Statement of Reduction in Program

1. The Board of Education has determined that a reduction in program at Falcon High School is necessary due to a decline in student enrollment in German as a World language.
2. The reduction in program requires the cancellation of the German program and the displacement of one teacher.
3. The Board of Education directs the Secretary of the Board to transmit this statement to the Chief Education Officer to transmit to District faculty.
4. The Board of Education further directs the Chief Education Officer to cause written notice of displacement to be provided in accordance with District Policies GCKAA and GCKAA-R.

El Paso County School District 49

Marie LaVere-Wright, Board President

Date

ATTEST:

Tammy Harold, Board Secretary

Date

BOARD OF EDUCATION AGENDA ITEM 7.11 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	2016/17 Supplemental Budget for Fund 46
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Colorado Revised Statute 22-44-110(5) indicates that “...where money for a specific purpose from other than ad valorem taxes subsequently becomes available to meet a contingency, the board may adopt a supplemental budget for expenditures not to exceed the amount of said money and may appropriate said money therefrom.” This action item is presented to satisfy that legal requirement.

RATIONALE: The recently completed financing of projects authorized by the passage of 2016-3B provides revenue that will fund the expenses required to complete the projects stated in the ballot language. The financing did not complete until February 2017, after the statutory deadline for the amended budget.

RELEVANT DATA AND EXPECTED OUTCOMES: As was presented during the election campaign, \$83.5mm was obtained through Certificate of Participation financing to provide funds to complete the projects according to ballot language that was presented and approved by voters. These funds will be separately accounted for in fund 46 in the district accounting system and will be housed in a unique Colotrust bank account.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: 83,500,000

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the supplemental budget presented for fund 46.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: March 31, 2017

BOE Regular Meeting April 13, 2016
Item 7.11 continued

Harold made the motion; seconded by Graham. Ridgway explained that fund 46 is the project fund for the projects that were approved as part of the 2016 3B MLO question. The money that we financed was generated and is held separately in this fund and all the project spends will occur separately in this fund so it can all be well tracked and provided in terms of clarity and transparency for our constituents. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED			X		

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.01a	GBEE-1-R	Participatory Media Use	M. Meister	Minor revisions
8.01b	GCG-R/ GCGA-R	Part-Time and Substitute Professional Staff Employment	P. Andersen	Recommend repeal of this regulation. Most of its content is either not current or not relevant. Any relevant content is incorporated in revisions to policy GCG.
8.01c	JFBA-R	Intra-District Choice/ Transfers	K. Steeves L. Fletcher	Clarify policy language to amplify the law and link D49 culture to school of choice.
8.01d	KDEA-R	Crisis Management Communications	M. Meister	Minor revisions
8.01e	KHC-R	Distribution/Posting of Non-curricular Materials	M. Meister	Minor revisions

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting April 13, 2017
Item 8.01 continued

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officers

DATE: March 31, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Nancy Lemmond, Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Expulsion Information
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in March 2017.

RATIONALE: Board Policy

RELEVANT DATA AND EXPECTED OUTCOMES: See attachment

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Ensures compliance with all Colorado Revised Statutes
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Provide alternative pathways to students that align with 49 Pathways Initiative

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: March 31, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.03 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Barbara Austin-Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Travel Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

FHS

HOSA International Leadership Conference in Orlando, FL

Departing-6/20/17 Returning-6/25/17

6 Students will attend this trip.

Cost of trip is \$500 per student and includes transportation, meals, lodging, tours and insurance.

Students compete in healthcare events on an international level as Colorado delegates. They gain knowledge of healthcare careers, current topics in their chosen fields, and network with other students, advisors, post-secondary programs, employers, and leaders in healthcare and government.

Fundraising will be part of this trip.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: April 5, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Sean Dorsey-Sand Creek Zone Leader
TITLE OF AGENDA ITEM:	Sand Creek Zone Performance Report
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The update is the 2nd semester performance update regarding the Sand Creek Zone.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES: The performance update will emphasize, but not be limited to, performance data aligned with district and zone goals.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Update the BOE with regard to how data is being utilized following performance excellence conversations in the fall and spring.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Share an update on the blended learning initiative at Sand Creek High School.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Provide an overview of efforts to support primary proficiency, as well as improvement in math achievement at the secondary level.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The BOE will hear solutions currently implemented at the Sand Creek High School concerning SAT preparation.

FUNDING REQUIRED: NA

AMOUNT BUDGETED: NA

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 31, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED			X	X	
	BAY	HILTS	RIDGWAY	DORSEY	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Andy Franko, iConnect Zone Leader and Peter Hiltz, CEO
TITLE OF AGENDA ITEM:	Individualized Education and iConnect Zone Consolidation and Relocation Plan
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To secure cost savings by providing services to special populations within the district, rather than through the Pikes Peak BOCES, and to increase the marketability and efficiency of several iConnect Zone programs, we propose a series of consolidations and relocations.

RATIONALE: Consolidating programs such as EXCELL and the current PP BOCES services will increase efficiency and administrative oversight while also increasing program performance and decreasing costs.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This plan allows us to serve more students more effectively, which meets our commitment to operate a robust portfolio of schools.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: This plan saves money

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Direct the Zone Leader and Chief Education Officer to provide any additional clarifications or plan details such as timing or costs as an informational item at the April regular meeting.

APPROVED BY: Marie LaVere-Wright, Board President

DATE: March 31, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED		X		X	
	BAY	HILTS	RIDGWAY	FRANKO	
COMMENTED		X			

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Dr. Louis L. Fletcher, Director of Culture and Services
TITLE OF AGENDA ITEM:	Cultural and Services Department of Justice (DOJ) Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Periodic update on the implementation milestones associated with the 2014 Department of Justice-District 49 agreement.

RATIONALE: Requested by the Board of Education to promote the district's transparency with our community.

RELEVANT DATA AND EXPECTED OUTCOMES: Creating awareness and engagement with respect to key milestones.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Directly addresses past harassment and discrimination incidents per the DOJ agreement and mitigates conditions for repeat behavior.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Creates an environment of transparency, which allows the community to observe the deliberate efforts of the District to move forward and expand relational capacity.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	A cultural climate, which is equitable and inclusive, is the hallmark of the best district to learn, work and lead.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Students can build skills and thrive in an environment that does not encourage harassment and discrimination.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	When students can concentrate on curricular and co-curricular activities because the environment is free from harassment and discrimination, every student has the opportunity to be launched toward success.

FUNDING REQUIRED: None

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: April 5, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED				X	
	BAY	HILTS	RIDGWAY	FLETCHER	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Martina Meadows – ELD Coordinator, Pattie Vail – GE Coordinator, Kathlynn Jackson – Director of Special Education, Nancy Lemmond, PhD – Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Individualized Education Performance Report
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Individualized Education houses programs for individualized instruction. The three primary programs – English Language Development, Gifted Education, and Special Education – will provide an overview of 16-17 performance.

RATIONALE: Informing the Board of Education and stakeholders holds the Coordinators, Director, and Executive Director accountable to both internal and external stakeholders along with staff within the IE department.

RELEVANT DATA AND EXPECTED OUTCOMES: Overview for informational purposes only.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	We are transparent and accountable as we serve our special populations students and the staff who education them
	Outer Ring —How we treat our work	We are strategic, creative, and innovative as we work to best serve our special populations students
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Provide transparency of Individualized Education performance and actions
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Performance overview of individualized education programs

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 31, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED		X	X	X	
	BAY	HILTS	RIDGWAY	LEMMOND	JACKSON
COMMENTED		X		X	X
	VAIL	MEADOWS			
COMMENTED	X	X			

BOARD OF EDUCATION AGENDA ITEM 9.05 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Brett Ridgway, Chief Business Office Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	2017/18 Budget Focus and Legislative Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2017/18 that was first released in November 2016 and then revised in January 2017.

RATIONALE: The assumption, at this point, is that funding will increase slightly at the state level for the 2017/18 fiscal year. Other factors that are typically defined and quantified early on, at a high level, include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES: With the increased funding proposals we are aware of at this time, the PPR rate would only increase by ~0.6%. In addition, the district will likely show an increase in student count as is normal for District 49, but we will attempt to be conservative in that estimate.

Complicating this year's endeavor is Colorado's worsening state budget projection. Even though the economy in general is perceived as healthy and/or recovering from the Great Recession, The Taxpayer Bill of Rights (TABOR), passed in 1992 restricts revenue growth in the state budget to only match the level of inflation. TABOR does not provision for volume changes (other than student growth from Amendment 23, passed in 2000), nor does TABOR provision for revenue growth for a change in the mix of contributions to the K12 Education state funding formula. Since the local share of K12 funding continues to decrease, it places more responsibility on the state equalization portion of the formula. That increased responsibility is akin to a volume variance and so state revenue is not provisioned to meet that increasing responsibility.

The shrinking local share contribution to K12 education is directly tied to the impacts of the Gallagher Amendment, passed in 1982. Gallagher had the effect of freezing the ratio of property tax collections in Colorado between residential property and non-residential (e.g. commercial, industrial, mineral rights, etc.) at a 45% / 55% mix. As Colorado's aggregate residential property values have continued to grow over the years, the non-residential property value growth has not kept up with inflation. Therefore, residential assessment rates have had to decrease in order to maintain the 45/55 ratio. While this drop is nice to any individual homeowner, it is very detrimental, bordering on catastrophic, for the state budget since it now puts residential property taxes abnormally low and virtually robs K12 education of a key funding source that cannot be made up by State Equalization due to revenue growth limits established by TABOR.

For 2017/18, instead of seeing a 2.5%-3.0% increase in PPR rate, it will be reduced to the 0.6% increase previously mentioned. As the conflict of Gallagher and TABOR continues to worsen in the coming years, K12 education funding increases will continue to be muted and will likely even decrease, even in years where inflation would suggest that funding should increase. This is in addition to the existence of the 'Negative Factor' that already has reduced K12 education funding in Colorado by \$800mm - \$1B per year since the Great Recession.

Whatever PPR rate level is eventually determined, the combination of that rate change and volume (student count) change will provide additional funds (aka ‘new money’) to the District. The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2017-18 fiscal year.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: TBD

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: March 31, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED					
	BAY	HILTS	RIDGWAY	SPRINZ	
COMMENTED			X	X	

BOARD OF EDUCATION AGENDA ITEM 9.06 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer Jack Bay, Chief Operations Officer
TITLE OF AGENDA ITEM:	2016 3B Projects Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election. That work resulted in the development of a plan dubbed “Building our Future Community” and requisite language that will be placed on the November 2016 general election ballot as a result of the Board’s decision at a special meeting held on August 24, 2016. That election question subsequently passed with a near 65/35 ratio on November 8, 2016.

With that success, another set of work processes and sequences begins. We must take the direction approved for us by the constituents and implement those plans with full integrity and appropriate urgency to allow students, staff, and constituents to realize the maximum benefit from the plan for the maximum duration.

RATIONALE: Some portions of the early steps may feel like a ‘hurry up and wait’ scenario where work will be done internally to get all necessary items set, presented, and executed before visible construction begins.

RELEVANT DATA AND EXPECTED OUTCOMES: We expect to execute a plan that is faithfully consistent with the plans presented for the election question, and for those plans to be fully compliant with the ballot language approved. We expect to move with intention and urgency to drive completion of stated projects in an optimal timeframe. During this update the COO will propose some facilities staffing changes requested to provide construction oversight for the 3B MLO capital construction projects. This requested organizational change is requested to ensure the successful completion and delivery of the 145 D49 capital projects that are encompassed in the 3B MLO priorities 2, 3 & 4 capital projects.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in revenue generation strategies and related decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community’s wishes for D49</i>
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>The election proposal has clear connections to increasing our portfolio of distinct and exceptional schools</i>
Rock #4 — Build <u>firm foundations of</u> knowledge, skills and experience so all learners can thrive.	<i>Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future..</i>
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.</i>

FUNDING REQUIRED: No

AMOUNT BUDGETED: \$83.5mm capital projects
\$1mm teacher comp.

BOE Regular Meeting April 13, 2017
Item 9.06 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Brett Ridgway, Chief Business Officer,
Jack Bay, Chief Operations Officer

DATE: March 31, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED			X		

BOARD OF EDUCATION AGENDA ITEM 9.07 MINUTES

BOARD MEETING OF:	April 13, 2017
PREPARED BY:	Marie La Vere-Wright, Donna Richer
TITLE OF AGENDA ITEM:	Board of Education Goals
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In accordance with policy BAA, Board of Education Evaluation and Professional Development, the Board completed an annual self-evaluation instrument and sought feedback through an anonymous instrument administered by a third party aligned with the same criteria. This feedback was used during the Annual Peak Planning Workshop to develop annual goals for improvement

RATIONALE: The Board evaluation summative report and goals for improvement were discussed at a public meeting.

RELEVANT DATA AND EXPECTED OUTCOMES: At the Board's Annual Peak Planning Workshop the Board discussed the summative report and other relevant data, and identified 3 areas for improvement. Goals and plans for implementation were finalized in March. Progress has been noted and highlighted items are complete.

Board members are asked to review items from a recent conference for potential incorporation into plans.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	A high performing Board of Education will earn the trust and respect of our community, which will in turn increase community support for our district. This support is key to providing the resources needed to achieve rocks 2-5.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Marie LaVere-Wright, Board President

DATE: March 31, 2017

BOE Regular Meeting April 13, 2017

Item 9.07 continued

The Board tasked D. Richer with reviewing the four documents in the packet, incorporating items into existing implementation plan and return the revised document to the board at the next meeting. The long term goal is to have these items on a shared drive and get items on Schoology.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	VACANCY
COMMENTED				X	
	BAY	HILTS	RIDGWAY		
COMMENTED					